

KING HUSSEIN FOUNDATION  مَوْسِسَاتُ الْمَلِكِ الْحُسَيْنِ
JUBILEE SCHOOL مدرسة اليوبيل



Admission Guide



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Math and Logic Aptitude Test : include multiple choice questions that ask the student to select only one answer from a list of five choices such as:

- Problem solving for mathematical problems

Example: If x is a factor of 16 and y is a factor of 28 , which is the least value that xy could be a factor of?

- (A) 448
- (B) 112
- (C) 2
- (D) 1
- (E) 4



- Find the sequence of a series for values or shapes

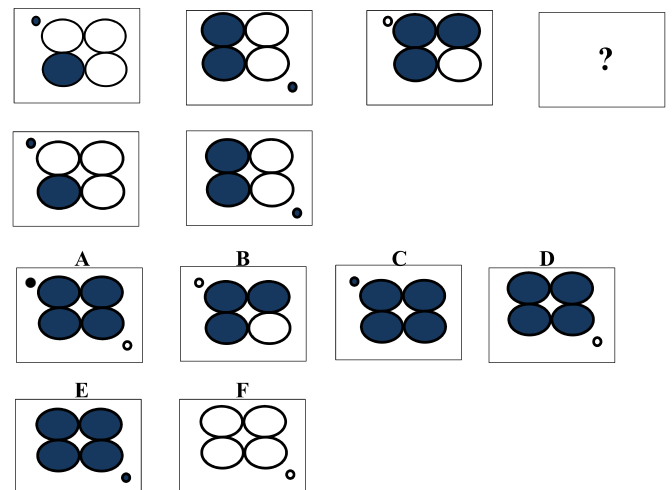
- what the number of missing : 72 , 76 , 73 , 77 , 74 , ... , 75

- (A) 70
- (B) 71
- (C) 75
- (D) 78



- Diagrammatic Reasoning

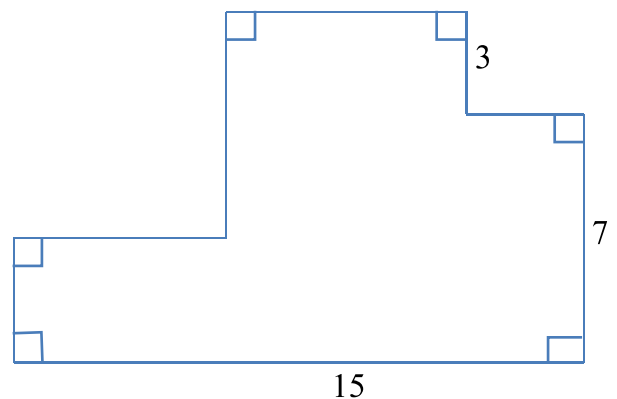
The boxes run in a sequence from left to right. You must determine which box (from option A to F) goes in the missing part of the sequence.



- Geometry and Visual Perception

Determine the perimeter of the figure .

- (A) 25
- (B) 33
- (C) 41
- (D) 50
- (E) It cannot be determined from the information given



* For more Examples please take the sample from the testing unit

Scholastic Aptitude Test / IGCSE

9th & 10th

Brief Description :

- Number of questions (100) - The time needed for applying the Test is (135) min

- The Tests consist of (6) sections: 1. Math (section 2 & 3) 2. Verbal (section 1&5)

3. Geometry and Visual Perception (Section 4) 4. Diagrammatic Reasoning (Section 6)

Verbal and Logic Aptitude Test includes multiple-choice questions that ask the student to select only one answer choice from a list of five choices.

1- Type one : Synonyms

The questions consist of one word followed by five words or phrases. The students have to select one word or phrase whose meaning is closest to the word in capital letters

Example: **CHILLY:**

- (A) lazy
- (B) nice
- (C) dry
- (D) cold
- (E) sunny



2- Type Two :Analogies

The students have to find the most like relationship between words. For each question, and answer the choice that best completes the meaning of the sentence.

Example: **Sweet is to flavor as:**

- (A) warm is to blanket
- (B) cacophony is to sound
- (C) pretty is to sight
- (D) robust is to effort
- (E) excited is to anticipation



3- Type Three: Sentence Completions

Each question contains one or two blanks, and the students have to find the best answer choice to make the sentence complete sense.

Example: The tutor's directions were----- that the student could not offer the excuse that the directions were confusing.

- (A) Explicit
- (B) Fictional
- (C) Heartfelt
- (D) Mysterious



4- Reading and Understanding

2) Testing :

The dates of the tests are announced in the newspapers and on the website and through the Ministry of Education.

Tests for the (9th & 10th) national program and IGCSE:

a. Scholastic Aptitude Test.

- Number of questions (100)
- The time needed for applying the Test is (135) min

b. Evaluation of Potential Creativity "EPoC".

It is a new battery that allows creative giftedness to be measured. The definition of creativity according to "EPoC", is the ideas and actions that lead to innovative and authentic product, that is compatible and appropriate for the context.

The test includes verbal and graphic subtests that measure the two key modes of creative cognition:

- Divergent- exploratory thinking: "the ability to produce many, varied elements based on a stimulus".
- Convergent – integrative thinking: "the ability to articulate or integrate several elements in to a cohesive unit".

Additional tests/requirements for the international program:

- 11th AS: External marks of the 10th grade IGCSE
- 11th IB: Entrance Exam which includes: Math & English, and two of the three sciences: chemistry, biology or physics

3) Personal Interview:

The admission committee, composed of teachers and educators conducts a personal interview to each student for the duration of 15 – 20 minutes, in order to identify features of behavioral and personal inclinations and aspirations of the future. During the interview, students are introduced to the study program and school life and get answers to their different inquiries regarding the school.

Note: the student must pass each stage/procedure before proceeding to the next one

4) Formal Registration:

- The student is officially registered after the fee is paid and the student's academic file is delivered to the registration department.
- All admitted students must attend a summer course of three weeks, through which they are prepared for school life and school program.
- All applications and information are treated in full confidentiality and privacy.

• The United World Colleges Program (UWC):

UWC was founded in 1962, offering an educational experience based on shared learning, collaboration and understanding so that the students would act as champions of peace. UWC has 15 schools and colleges and a growing portfolio of short educational programmes. The schools provide students of all ages with the opportunity to benefit from the UWC experience through a Two-year pre-university colleges teaching the IB Diploma to students typically aged between 16 and 19 years.

Admission

There are around 550 students distributed over grades 9-12 at the school. The maximum number of students in each class is 25.

JS employs rigorous multiple-criteria system for admission to all its programs including the national, and the international IGCSE and IB.

By December of every year, the nomination for admission to the school is open to students of both sexes from public and private schools. Hundreds of students from various regions of Jordan apply, but due to restricted capacity, the school accepts a limited number of students in grades 9 & 10.

Admission criteria:

The Jubilee School applies a rigorous multiple-criteria system for admission. Criteria include:

- Academic distinction over the last three semesters
- Highest scores on the Jubilee Scholastic Aptitude Test (JSAT) which measures verbal, mathematical and logical reasoning abilities.
- Passing the "Evaluation of Potential Creativity – EPoC" test
- Passing an English Test for 10th grade for the national program
- Passing a personal interview.

Admission procedures :

1) Nomination: the applicants must submit their application forms either through their schools or directly to the Jubilee Center for Excellence in Education.

Terms for candidacy:

- a. The student should be a Jordanian or a foreigner with a residency permit.
- b. Academic excellence :
 - a minimum average of 88% in the last 3 semesters for the national program
 - a minimum average of 85% in the last semesters for the international program coming from national schools
 - a minimum average of 80% in the last semesters for the international program coming from international schools
- c. Should fill/provide all the information in the application form
- d. Include 2 recent personal photos
- e. Pay the application fees according to each program to the accounting department or to the bank account mentioned in the application form:
 - National: 35 JD
 - IGCSE: 150 JD
 - IB: 200 JD

International Programs

• The International General Certificate of Secondary Education (IGCSE):

IGCSE is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and gives them excellent preparation for the next stage in their education. It is taken in over 100 countries worldwide and is internationally recognized as being equivalent to the GCSE in the United Kingdom. The IGCSE subjects are taken over the duration of two scholastic years after which the student sits for the external examinations.

In Jordan IGCSE qualifications are used as a preparation for A Level, and AS levels. Cambridge International A-Levels typically take two years to complete and offer a flexible course of study that gives students the freedom to select subjects that are right for them. Universities worldwide recognize Cambridge International A/AS Level as an excellent preparation for a university education. Some universities give up to a year's credit as a result.

• The International Baccalaureate Diploma Programme (IB):

It is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

The program aligns perfectly with The Jubilee School's aspirations for the 21st century learner. It is recognized by the Jordanian Ministry of education, and receives an equivalency to the Jordanian Tawjiji in either the Scientific or the Arts streams. It is accepted in all Jordanian Universities.

Candidates for the IB Diploma must satisfy assessment requirements in six subjects and the core. All higher level subjects, the core and at least one standard level subject must be taught over the two years of the programme.

The six subjects must be selected from six groups with at least three and not more than four subjects are offered at higher level, and the others at standard level. Recommended teaching time is 240 hours for higher level courses and 150 hours for standard level courses.

In addition to the six subjects, candidates for the IB Diploma must complete the following **core requirements**:

- A course in **Theory of Knowledge** including the required assessment, for which the IB Organization recommends at least 100 hours of teaching over the two-year period of the DP.
 - **CAS activities**, for which the IB Organization recommends at least 150 hours for the required combination of activities
 - An **Extended Essay** in a subject available in the school, to be submitted for assessment, for which the IB Organization recommends approximately 50 hours of work by candidates
- In addition to the IGCSE and IB programs offered at the school, JS provides additional opportunities for students to enroll in international programs for Jordanian students such as:

• The Youth Exchange & Study (YES) Program:

The Kennedy-Lugar Youth Exchange and Study (YES) Program was established by the U.S. Department of State in October 2002 to provide scholarships for high school students to spend up to one academic year (10th grade) in the U.S. Students live with host families, attend high school, engage in activities to learn about American society and values, acquire leadership skills, and help educate Americans about their country and culture. The YES program is a merit-based competition open to students who would not traditionally have access to American Secondary education and who exhibit academic excellence, leadership potential, and a desire to enhance relations between the United States and their home countries.

Scholarships

The school offers full and partial scholarships to some students based on their socio-economic background. The scholarship covers only the tuition fees and does not cover the books, school costume or transportation.

University Admission

100% of the graduates are admitted to universities and colleges in Jordan and abroad. More than 15% of school alumni were granted scholarships (full & partial) based on merit, through partnerships with national and international universities such as:

AUB/Lebanon, Hartford University/USA, Bilkent University/Turkey, SAE/Jordan, Princess Sumaya University and Petra University / Jordan

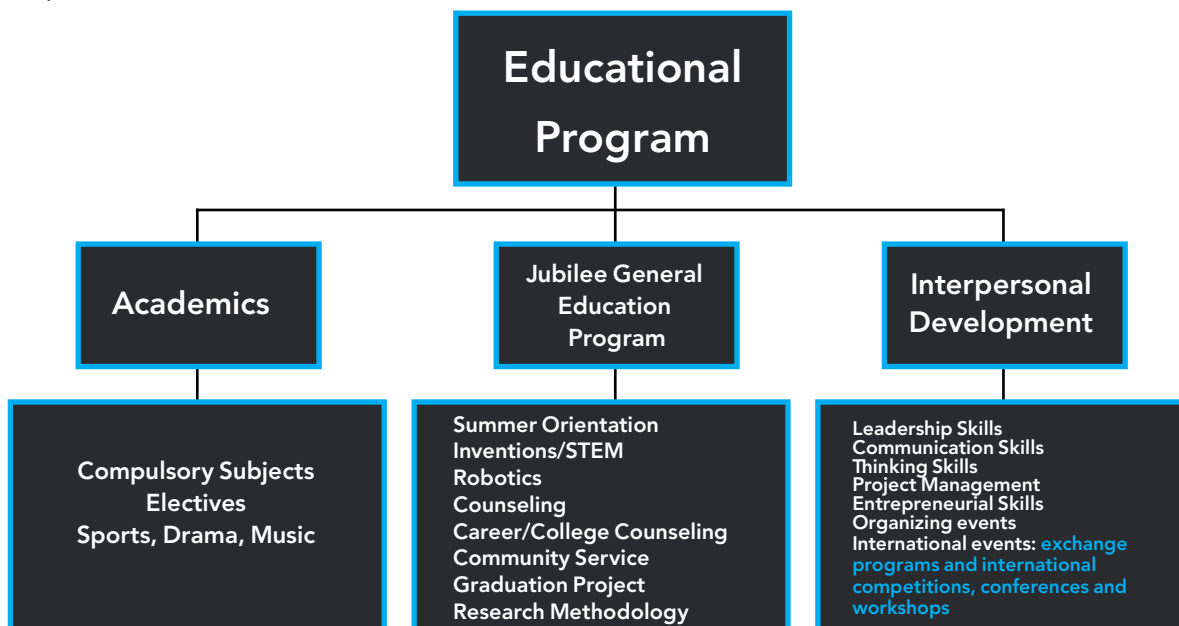
Boarding

10% of the student population resides in two campus dormitories (separate for boys & girls). Boarding students are the students who come from the remote areas in Jordan or from the Arab countries. The dorms are open on school days throughout the academic year.

Educational Program

The Jubilee School provides a comprehensive four-year educational program (grades 9-12) that fulfills the needs of its students and promotes their leadership and innovative potentials and abilities in science, mathematics and technology as well as in humanities, social sciences, arts, music and sports. The Jubilee curricula focus on personal development, leadership skills, creativity and excellence.

The educational program includes the Academic Program, General Education Program, and the Interpersonal Development.



King Hussein Foundation

The King Hussein Foundation (KHF) was established by a Royal Decree in 1999 as a national and international non-profit, non-governmental organization to serve as an enduring commitment to His Majesty King Hussein's humanitarian vision and legacy. KHF's mission is to build upon His Majesty's lifelong commitment to peace, sustainable community and cross-cultural understanding through national and regional programs that promote education and leadership, economic empowerment and participatory decision-making.

Jubilee Institute

The Jubilee Institute, which comprises the Jubilee School and the Jubilee Center for Excellence in Educational (JCEE), is considered to be one of the major undertakings of the King Hussein Foundation, which Foundation fulfills His Late Majesty's vision and belief in the importance of education in achieving social justice and economic growth. Both sections of the Institute work hard to upgrade national and regional educational standards through developing innovative curricula and training programs for the benefit of public and private school teachers, in Jordan and the Arab region. Furthermore, the Institute is connected to an extensive network of educational institutions in the Arab region and the rest of the world.

The Jubilee School – Profile

The Jubilee School was originally conceived as a Silver Jubilee tribute to King Hussein's longstanding commitment to education. It became Jordan's first independent, residential co-educational secondary school for gifted students in 1993, emphasizing opportunity for students from the less developed areas of the Kingdom.

The Jubilee School fosters human talent, promotes cross-cultural understanding and educates new leaders grounded in democratic values, tolerance and community service. By enhancing students' academic and social skills, the school creates a synthesis between education and leadership and prepares them to enter the next stage of their lives as responsible, action-oriented, knowledgeable and engaged citizens.

The school's syllabus is based on the philosophy that successful learning takes place through exploration and experimentation, rather than through a rigid transmission of facts from teacher to student. The curriculum employed by the school enhances students problem-solving and decision-making abilities.

Teachers apply interactive and challenging methods of teaching, and classrooms and laboratories are equipped with the latest technologies and educational tools. Students are provided with access to programs and resources appropriate for their abilities in a unique learning environment in which they can thrive.

Goals:

To provide an integrated educational program to its students who are accepted on the basis of competence, capability and exceptional performance.

To achieve an educational excellence by means of developing basic and advanced training, educational programs, resources and materials offered to its students, to be later disseminated and utilized by the educational community in Jordan and the region.